

Time	Friday - March 31	
6:00 - 6:50	Breakfast at Hotels	
7:00	Buses Depart Hotels for EARJ	
7:30 - 7:50	Coffee	
8:00 - 9:30	Welcome and KEYNOTE: Michael Ehrhardt - (Re)commit	
9:30 - 10:00	Coffee & Exhibitors	
10:10 - 10:50	Ed Camp Session - A	Micro-Schools Institute: A New Platform for Innovation - Michael Ehrhardt assisted by Craig Johnson & Myron Dueck
11:00 - 11:40	Ed Camp Session - B	
LUNCH 11:40 - 1:50 and Workshops	11:50 - 12:50 Practitioner Workshops (1 hour)	Lunch for Micro-Schools Institute Participants 12:20 - 1:20
	12:50 - 1:50 Practitioner Workshops (1 hour)	
1:50 - 2:20	Coffee / Dessert & Exhibitors	Coffee / Dessert served in Micro-Schools Institute (2:30 - 3:00)
2:30 - 4:00	Practitioner Workshops (1.5 hours) and (Re)examine Learning Fair Gallery	Micro-Schools Institute Continued
BUSES DEPART AT 4:15		

Main Conference - Friday, March 31

6:00 AM	Breakfast at Hotels								
7:00 AM	Buses Depart Hotels for EARJ								
7:30-7:50	Visit Exhibitors (1st and 2nd floor) Coffee Available								
8:00-9:30	Keynote by Michael Ehrhardt: (Re)commit Gym/Auditorium								
9:30-10:00	Coffee Break & Visit Our Exhibitors (1st and 2nd floor)								
10:00-10:50 & 11:00-11:40	EdCamp Sessions								
11:50-12:50	Practitioner Workshops or Lunch								
ROOM	1	2	3	4	5	6	7	8	9
	Why Are We Learning?: Utilizing a Central Question to Tie Together Units, Cross-Curricular Work, and Motivate Students	Learning Centers Collaboration between Playing and Learning in Early Years	Re-Imagining English in Brazilian Public Schools: An Audacious Experiment	Reinventing Data Literacy	If You Label Me, Do You Negate Me? Providing a Necessary (Re)Contextualized Framework for the IB MYP Individuals and Societies: Adding a Firm Frame of Reference to the Softer Sciences	Ted Talk: Robots with "Soul"	Como (re) pensar o Currículo de Language Acquisition Considerando a Progressão Curricular e o Conceito de Gêneros do Discurso?	Google Classroom Revolution	Rethinking and Reconnecting Some Major Mathematical Concepts in K to 5
ROOM	24	25	26	27	28	29	30	31	32
	Innovative University: The Advance Degree Programs International Educators Need and Deserve	Ted Talk: Reimagining the Role of Student Leaders in Schools: How to Foster Student Leadership within Clubs and Activities	Ted Talk: Reshaping Pedagogy: One School's Journey toward Progressive Education	Literacy Centers: Re-thinking Differentiation	Ted Talk: The Logic of Learning	Reconstructing Classroom Management: Using "Conscious Discipline" Strategies in Early Years	REthinking Mathematical Teaching: How to Ditch that Textbook!	Rethinking the Writing Process in an Inclusive Setting	Student Self-Advocacy in Special Education
ROOM	10	11	12	Library	19	20	21	23A	23B
	Restorative Discipline: An NVC Approach	The One Institute: A New Paradigm for Language and Partnerships	Woman and Leadership	The Old Man and the Congruency: (RE)thinking Collaboration	Ted Talk: Re-igniting Creativity	Ted Talk: Repensando e Reinventando Uma Aula: A Colaboração Como Estratégia	Re-connecting with Kindness in the Early Childhood Classroom	How Assessment Can Become Part of Your Teaching Passion!	Redesigning the Transition from Elementary to Middle School
ROOM									

1:50-2:20	Coffee/Dessert & Visit Exhibitors (1st and 2nd floor)
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	(RE)Designing Our World through Digital Creation and 3D Printing	(RE)Focus Parent/Teacher Conferences: Putting the Student at the Center of Middle/High School Conversations	(Re)Visioning Feedback: Using Colors, Codes, and Commentary to (Re)Engage Students in Improving Their Writing	Redesigning the Portuguese for Foreigners (PFL) Curriculum at EARJ: A 7 Standard-Based Model	(Re)al World: Beyond 21st Century and 4Cs	Moviola	REImagine Learning with Passion Projects	Three Biliteracy Strategies to Improve English and Portuguese Output: A Brazilian Collaborative Case Study	
ROOM	10	11	12	Library	19	20	21	23A	23B
		Regroup! Reimagine and Revitalize Differentiated Instruction	Are Schools Going Cool?	Re-imagining PBL: An Evolution of Teaching and Learning	REcalculating and REflecting on the Power of Outdoor Education	Friendly Teaching	Why Can't They Pay Attention? Rethinking the Problem	Rethinking Reading Levels	ReMaking Education: Starting a Classroom Makerspace
ROOM	24	25	26		28	29	30	31	32

	The New Role of Educators in Building Future Leaders	Visual Learning on Whiteboard Tables	Executive Brain Function: ReThinking Physical Education, How Physical Activity Enhances the Learning Process		Using Postcolonial Theory to (Re) consider Ideas and Practices in the International Classroom	Dois programas, Uma Equipe: Reflexões sobre Colaboração	(Re)invent Your Formative Assessment	Monitoring and Evaluating Curriculum Implementation Processes: Data on Teacher Performance to Improve Student Learning	Blended Learning: A Dynamic Approach to Assessment and Instruction
ROOM	33								
	ReDefining Your Role as An Educator								
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	Powerpoint Reincarnated	Re-Thinking Assessment to Prepare Students for the 21st Century with Makerspace and STEM Projects	Brain Based Learning and the Art of Growing Minds	Time to Refocus Education for a Sustainable World	IDEAR: From Differentiation to Metacognition in Five Steps	Doing the Impossible with Google Cardboard	(Re)thinking Strategies for Additional Language Learning	Relmaging the Math Classroom: Developing the Big Ideas of a Vibrant Math Community	The Power of School Culture and Community
ROOM	10	11	12	Library	Basement Music room		21	23A	23B
	Redesigning the Language A Curriculum to Create a "Bridge Course"	ReFocus: Mindfulness For You and Your School	Rethinking Strategies to Empower Reading Comprehension	Re-think Your Curriculum and Alignment: Re- align, Re-view, Re-assess, Re- pack and Re- sync	ReThink Music: From a Global Perspective		Engaging and Activating Our Students: Grabbing Them by Their Brains!	Refletindo sobre a Produção Oral e Escrita: O Feedback é o Caminho	Is Grading De- Grading?
ROOM	24	25	26	27	28	29	30	31	32

	Preparing Students for the 22nd Century: Schools for Tomorrow, Today	ReDefining the Role of Imagination in Education	The Harkness Method: Discussions Beyond Words	Practical Ways to (Re)engage in Debates, (Re) think Discussions, and (Re)connect with Students	Get it (Write) Right: ReThinking Writing for ELLs	ReInventing Read Alouds	Non-academic Reporting ReNewed!	Re-thinking Assessment in PE: Learning Movement through Technology, Writing, and Beyond	ReFocus School Improvement: Why International Schools Should Start with Social Emotional Learning (SEL)
ROOM	33	34	35						
	(Re)thinking Student Assets: Turning ELL Data into Action	Twitter Chatting	Meaningful Writing in Social Studies: (Re)Imagine Journaling to Improve Language Usage						
ROOM	Learning Fair Gallery Displays Gym Bleacher Area--Entrance Foyer on First Floor								
	(Re)Imagining the Role of the Library	Aprendizaje Socio-Emocional en el Aula	Destination Imagination	Fidget Toys in the Classroom	Kids for Saving Earth	MakerSpaces in the Library/Learning Commons	Re-thinking Academic Borders with Makerspace	REaching the Corners of the World	
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