AMISA LEARNING STRANDS & SUB-STRANDS

AMISA Professional Learning Strands and Sub-Strands are designed to give participants purposeful and personalized learning opportunities based on interest and need.

VISIONARY LEADERSHIP (VL)

Visionary Leadership sees potential, leads learning, acts with integrity, and creates conditions to drive growth.

PROGRESSIVE LEARNING (PL)

Progressive Learning embraces innovative practices that inspire all students and adults in the school community.

VIBRANT COMMUNITIES (VC)

Vibrant Communities nurture inclusive environments, cultivate safe, healthy relationships, and promote global competence.

LEADING CHANGE (LC)

Leading Change focuses on developing, leveraging, and harnessing the necessary components required to drive organizational change within an educational context.

DESIGNING LEARNING (DL)

Designing Learning focuses on developing pedagogical best practices to create and design meaningful learning experiences that are student-centered, engaging, innovative, and curriculum-driven.

minutes

PROMOTING GLOBAL COMPETENCE (PGC)

Promoting Global Competence focuses on empowering students with the skill-sets, values, and behaviors to become positive agents of change in order to thrive in a diverse, interconnected world.

EFFECTIVE LEADERSHIP PRACTICE [ELP]

Effective Leadership Practice focuses on the strategic elements of impactful and visionary leadership to inspire shared vision, strengthen relationships, and consistently innovate and improve.

FACILITATING LEARNING (FL)

Facilitating Learning focuses on creating and establishing environments that promote high-quality student learning, including relevant instructional and classroom management practices.

minutes

CULTIVATING SOCIAL EMOTIONAL LEARNING & WELLNESS (SEL)

Cultivating Social Emotional Learning & Wellness focuses on the many approaches, strategies, and mindsets that students, teachers and school leaders can use to build a school community that focuses on wellness.

LEADERSHIP FOR EQUITY [LE]

Leadership for Equity focuses on advancing school culture through the actions, strategies, and mindsets leaders employ to implement and reflect upon systems, policies, and practices that ensure responsiveness and create a transformative learning experience for all stakeholders in their communities.

ASSESSING & REPORTING LEARNING (ARL)

Assessing & Reporting Learning focuses on varied techniques and practices to assess of, for and as learning; including feedback and reflective processes and communicating results.

ENSURING SAFE ENVIRONMENTS (ESE)

Ensuring Safe Environments focuses on creating structures and support systems in which all school stakeholders are accountable in the design, implementation, and shared values of providing a safe school environment.

LEADERSHIP FOR AN ETHICAL CULTURE [LEC]

Leadership for an Ethical Culture focuses on the responsibilities of educational organizations and leaders to build and cultivate school environments characterized by ethical practices, including integrity, respect, fairness, and accountability.

PARTNERING FOR LEARNING (PL)

Partnering for Learning focuses on developing effective relationships between all school stakeholders and engaging in relevant practices that directly impact student and staff learning.

FOSTERING INCLUSIVE PRACTICES (FIP)

Fostering Inclusive Practices focuses on how teachers, staff, and school leaders can build a school community where all students have opportunities to succeed within an inclusive, supportive environment.